

NIK PEACHEY

# MANAGING THE DIGITAL CLASSROOM

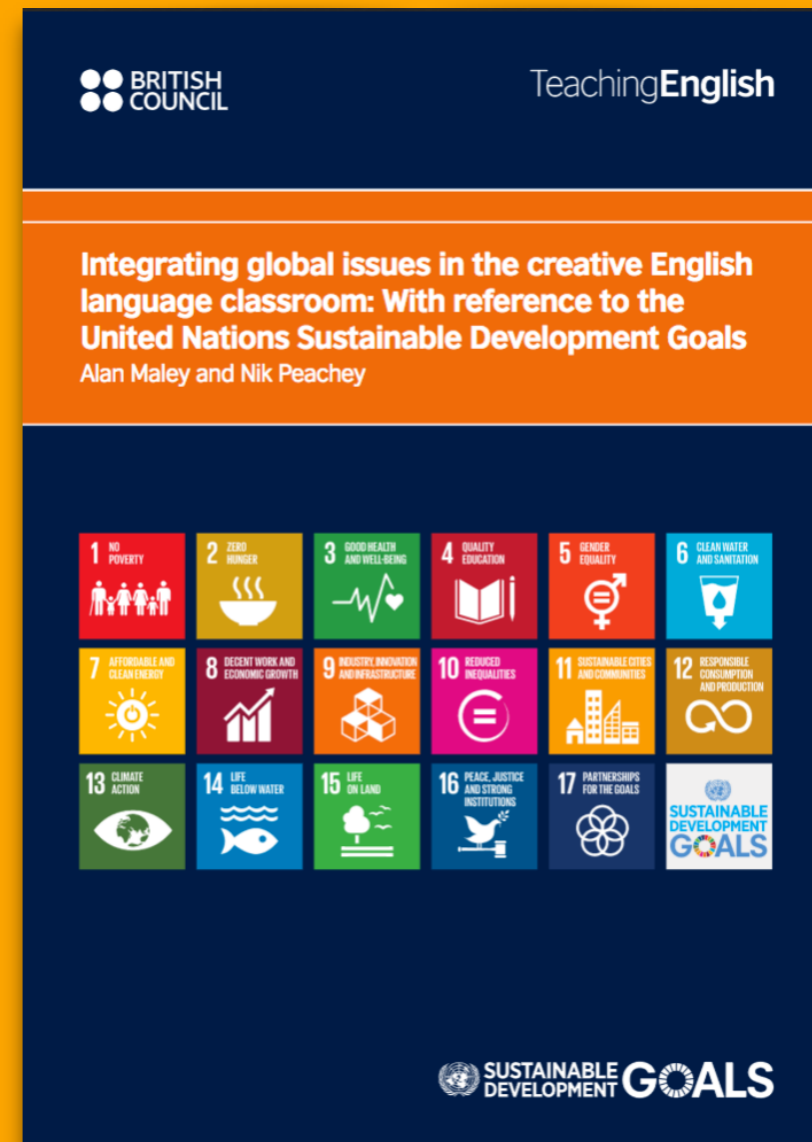
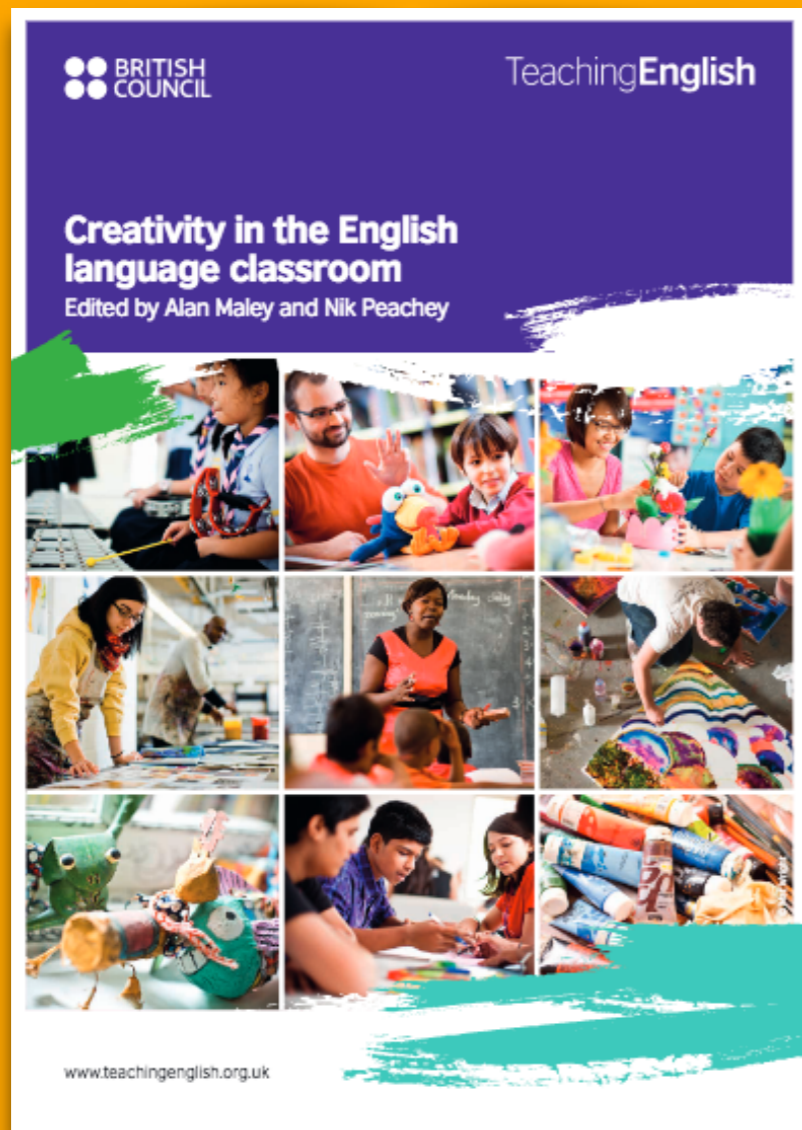
Tools for Teachers and Trainers

# NIK PEACHEY

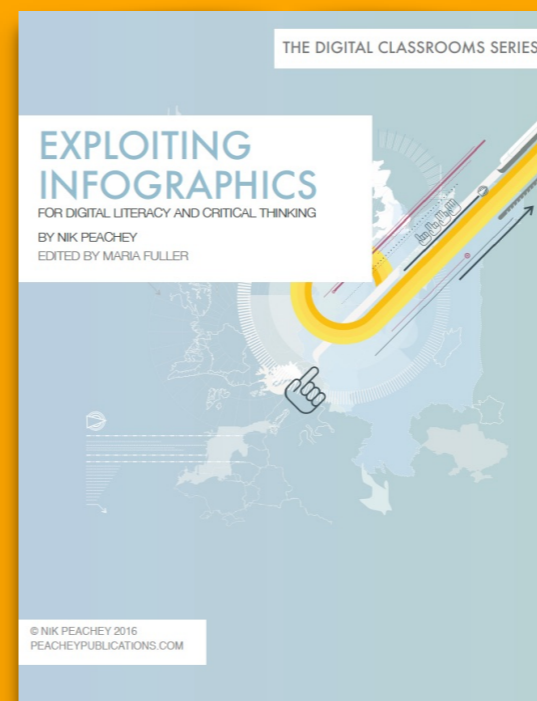
- Author: <https://payhip.com/peacheypublications>
- Blogger: <https://quickshout.blogspot.co.uk/>
- ELT Newsletter Editor: <https://tinyletter.com/technologyp/>
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# BOOKS ON CREATIVITY



# MY BOOKS



THE FUTURE OF THINKING

# LEARNING INSTITUTIONS IN A DIGITAL AGE

- Over the past two decades, the way we learn has changed dramatically.
- We have new sources of information and new ways to exchange and to interact with information.
- Schools and the way we teach have remained largely the same for years, even centuries.

FUTURE OF THINKING

# FAMILIAR?



**THE CLASSROOM HASN'T CHANGED  
BUT WHAT ABOUT THE STUDENTS?**



# DEALING WITH DISTRACTION?

- Ban devices
- Turn off the device
- Turn off the screen
- Turn over







# HOW DO WE ENGAGE STUDENTS THROUGH THEIR DEVICES?

- **Help students control their devices**
- **Connect the classroom**
- **Enable collaboration**
- **Make materials digital**
- **Make students more autonomous and digitally literate**
- **Change the teacher student relationship**


**LET'S START**

**MAKING THE  
CLASSROOM DIGITAL**

CONNECTING THE CLASS

# CREATING A BACKCHANNEL

<https://backchannelchat.com>

 Backchannel Chat

My Backchannels

Search


FAQ

Sign out

Trial


 Settings



**Nik Peachey** *just now* 


<https://nikpeachey.blogspot.co.uk/2015/09/20-things-you-can-do-with-qr-codes-in.html>



**Nik Peachey** *just now* 

Good morning everyone.



**Nik Peachey** *just now* 

How are you this morning?



**Student 1** *just now* 

I'm very well thank you.



Nik Peachey

Online Users



Nik Peachey



Student 1



Student 2



student 3



student 3

Files



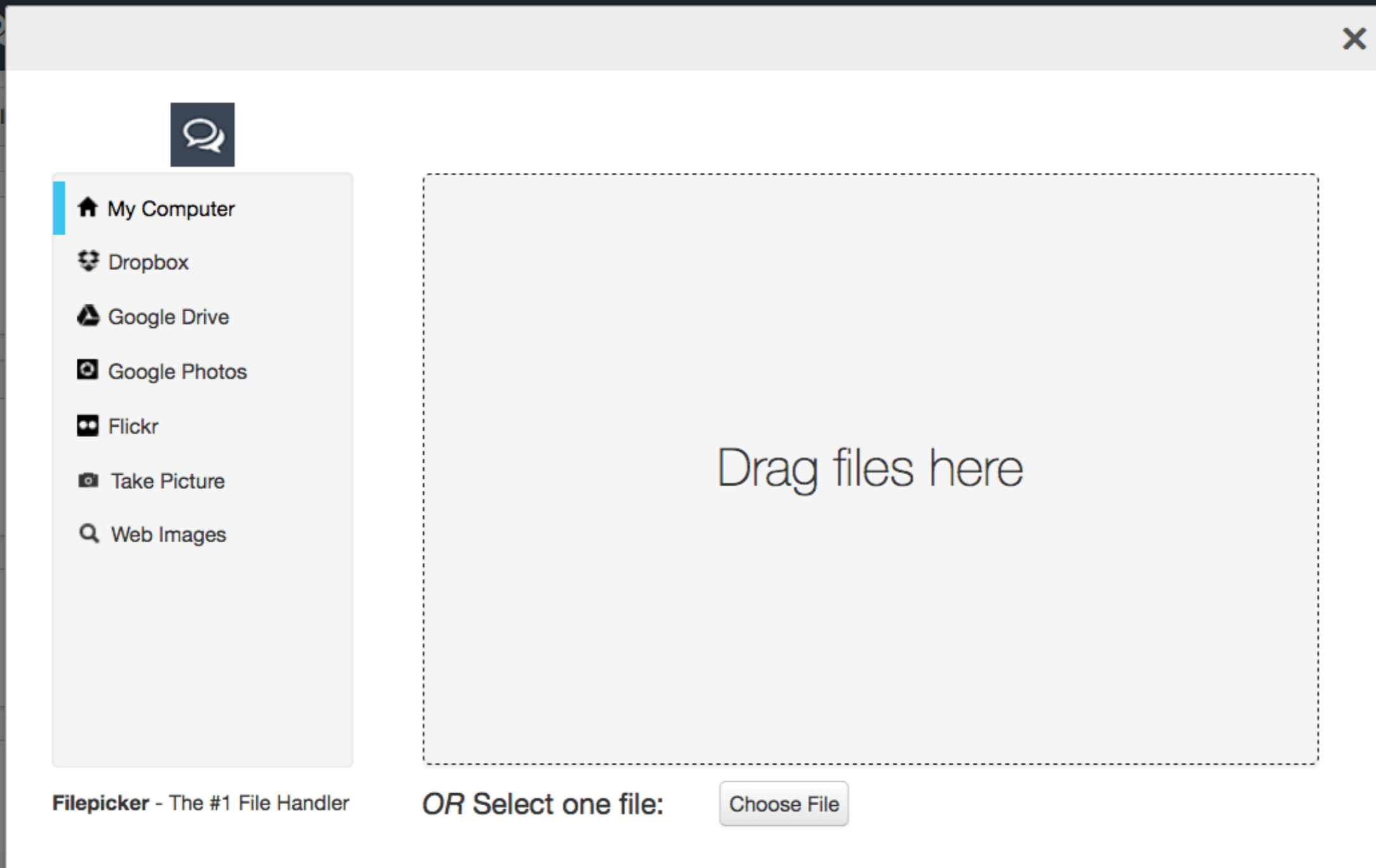
Polls



CONNECTING THE CLASS

# CREATING A BACKCHANNEL

<https://backchannelchat.com>



# BENEFITS OF A BACKCHANNEL

- **Enables student participation**
- **Sharing of links to digital materials**
- **Reinforces task setting**
- **Enables student sharing and collaboration**
- **Develops written communication skills**

Read more: <http://nikpeachey.blogspot.co.uk/2015/09/managing-digital-classroom-using.html>

**MAKING BRAINSTORMING  
COLLABORATIVE**



CLASSROOM TOOLS

# COLLABORATIVE BRAINSTORMING

<https://answergarden.ch>

AnswerGarden 



**5 words you associate with technology**

Thanks! Type another answer here...

Submit

20 characters remaining



**change** **engaging**  
**annoying**  
**powerful**  
**distracting**

# CLASSROOM TOOLS

# COLLABORATIVE BRAINSTORMING

<https://answergarden.ch>



# **BENEFITS OF BRAINSTORMING WORDS**

- **Involves all students**
- **Pushes the responsibility onto the students**
- **Engages them through the digital medium**
- **Provides a useful record to review**

**MAKING READING  
DIGITAL**

GIST READING

# CUEPROMPTER

<http://www.cueprompter.com/>

PgUp^ << REVERSE STOP || FORWARD >>

Speed: 1 2 3 4 5 6 7 8 9 (Press "F11" for full screen)

Keyboard shortcuts: space bar: start/stop -- arrow up: scroll faster -- arrow down: scroll slower / on stop stage: reverse

**“Let’s go to  
the market and  
let’s sell the  
donkey.” said the  
man.**

# BENEFITS OF CUE PROMPTER

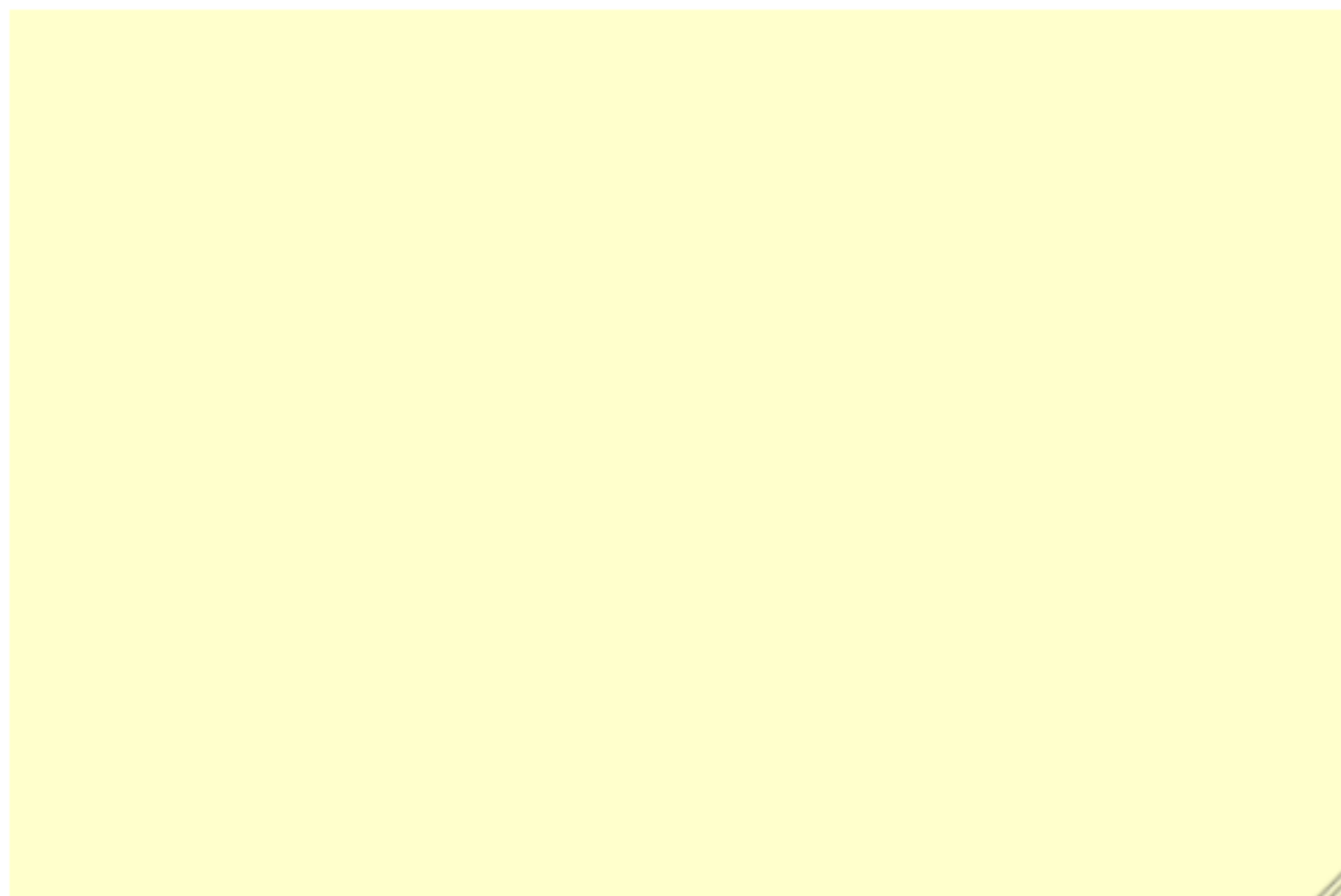
- **Control Students' reading speed**
- **Keep their attention up**

WORD RELATIONSHIPS

# CLOSE CREATOR

<http://l.georges.online.fr/tools/cloze.html>

Paste your text below:



- Text only  Interactive
- Clues  No clues

# BENEFITS OF CLOSE CREATOR

- Gets students to think about word relationships
- Helps them review and notice grammar points
- Build learner autonomy
- Saves some time for the teacher
- Has interactive or editable version



VOCABULARY DEVELOPMENT

# CREATE QUIZZES & WORD LISTS

<https://wordbooster.com/>



ABOUT US BLOG

EXTENSION

LOGIN SIGN UP

Get Word List/Quiz from (almost) any English news web pages.

Automatically in 60 sec.

Copy & paste a URL of a web article

GO

The image displays three browser window mockups showing the tool's output for a given URL. The first window, titled "Article", shows a news snippet about Samsung's Galaxy smartphone. The second window, titled "Word List", shows a list of three words: "flagship", "recall", and "messenger", each with its part of speech and a definition. The third window, titled "Vocabulary Quiz", shows a quiz with four questions based on the definitions in the word list, with the correct answers filled in.

**Article**

Samsung's **flagship** Samsung Galaxy topped the list of the top 100 Korean brands in the third quarter of this year despite the ongoing global **recall** of its Galaxy Note 7 smartphones, a local brand research company said Monday.

According to Brand Stock, Samsung Galaxy scored 912.1 points on its measurement called Brand Stock Top Index, followed by local retail store E-Mart and mobile **messenger** KakaoTalk with 908.5 points and 903.4 points respectively.

The fate of the mobile brand by the South Korean IT giant will be determined on the success of the company's **recall** measures, it added.

The world's largest smartphone maker launched the

**Word List**

1. **flagship (n.)**

- The best or most important product, idea, building, etc. that an organization owns or produces.
- *This machine is the flagship in our new range of computers.*

2. **recall (n.)**

- the ability to remember things
- *Old people often have astonishing powers of recall.*

3. **messenger (n.)**

- someone who takes a message or documents from

**Vocabulary Quiz**

Write the most appropriate word for each of the provided definitions.

1. The best or most important product, idea, building, etc. that an organization owns or produces  
Answer: flagship

2. the ability to remember things  
Answer: recall

3. to increase the life of or replace something old  
Answer: renew

4. an attempt to discover information by asking lots of questions  
Answer: probe



# BENEFITS OF WORD-BOOSTER

- Provides a record of new vocabulary
- Creates instant activities from any web based text
- Warning - Not editable + Not always the right use of the word.

# HOW DIGITAL CHANGES READING

# MULTI-TASK COMPREHENSION

# DIGITAL READING COMPREHENSION

<https://www.milanote.com/>

Home > Cambridge

Refer a friend, get more space

Cambridge

Share Secret link: on Export

Unsorted 0

Note

Link

Line

Board


Column


Comment

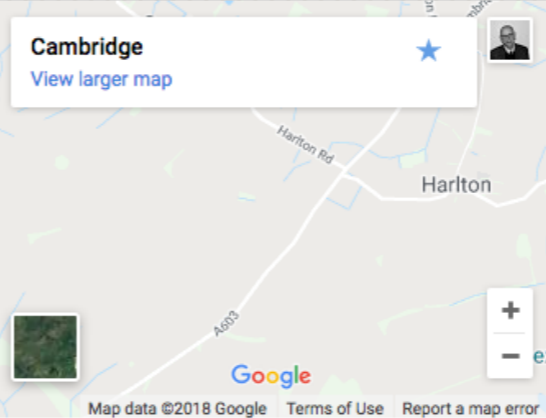
Add image


Upload file


Trash

  
<https://www.cambridge-news.co.uk/whats-on/t>  
**12 things to do in Cambridge for tourists**  
Read this article and try to find the three most interesting things to do in Cambridge.

  
<https://www.flickr.com/>  
**Flickr, a Yahoo company**  
Use this link to find images of the things you chose in the previous article.

  
<https://goo.gl/maps/SWvBKl47w6y>  
**Cambridge**  
Try to find the places on this map.

  
[https://youtu.be/LOMxICcwG\\_k](https://youtu.be/LOMxICcwG_k)  
**Sights and Sounds of Cambridge, United Kingdom**  
Watch the video. Do you see any of the place mentioned in the video?

  
<https://www.timeanddate.com/weather/>  
**World Temperatures - Weather Around The World**  
Check the weather in Cambridge for the next three days.

<https://www.cambridge-news.co.uk/whats-on/>  
**What's On - Music, Theatre & Things to do in Cambridge - Cambridge News**  
Find out what's happening and plan your next three days in cambridge.

# BENEFITS OF DIGITAL READING

- **Develops digital literacies**
- **Enables the use of authentic web based content**
- **Increases engagement**
- **Develops ability to synergise information from multiple sources**

# GENERIC TASKS FOR DIGITAL COMPREHENSION

- **Fact collection - Find (7) facts in the text**
- **Evaluating sources - Which source was the most (useful)?**
- **Summarising - Make notes of the main points in each text and then use them to write a summary.**
- **Peer created (?) - Look at the text(s) and write questions to test other students.**
- **Reporting - Use the information from the text and prepare a report.**
- **What interests you? - Find an interesting point or fact in each text and share it with the class.**
- **Comparison - How do the texts differ?**
- **Projects - Research the topic and produce a multimedia text.**

**LET'S MAKE WRITING  
COLLABORATIVE**

DEVELOPING WRITING SKILLS

# EXTENDING SENTENCES

<http://www.telescopictext.org>

I made tea.



# WRITING COLLABORATIVELY

<http://primarypad.com/>

**B** *I* U ~~S~~


 

 2

1

I slowly sat down, tired from the night before, on the old leather sofa that my wonderful adoring parents had given me years before and watched a really good film about a big fat panda that could do kung fu.

2

Chat 

unnamed: It's your turn 06:10

[HTTPS://DOCS.GOOGLE.COM/DOCUMENT/U/0/](https://docs.google.com/document/u/0/)

# GOOGLE DOCS


Collaborative Editing ☆

File Edit View Insert Format Tools Add-ons Help All changes saved in Drive

100% Normal text Arial 11 B I U A

1 2 3 4 5 6 7

At the weekend I went shopping.

Share with others **2.** Get shareable link 

Link sharing on [Learn more](#)

Anyone with the link can view ▾	Copy link
OFF - only specific people can access	
Anyone with the link can edit	
Anyone with the link can comment	
✓ Anyone with the link can view	
More...	

**3.**

**4.** Done Advanced

# COLLABORATIVE WRITING TASKS

- Pairs take turns to build up a text
- Peers edit each others' work
- Find and correct errors in a text
- Turn bullet points into paragraphs

# **BENEFITS OF WRITING COLLABORATIVELY**

- **Enables peer editing**
- **Supports process writing**
- **Helps you witness your students' thought and interaction processes**
- **Helps students to share ideas and learn from each other**
- **Digital collaboration is a valuable digital skill**

**DEVELOPING SPEAKING**

[HTTPS://TOONTASTIC.WITHGOOGLE.COM/](https://toontastic.withgoogle.com/)

# CREATE ANIMATION



MYSTERIES



SOCIAL LESSONS



COOKING SHOWS



SILENT FILMS



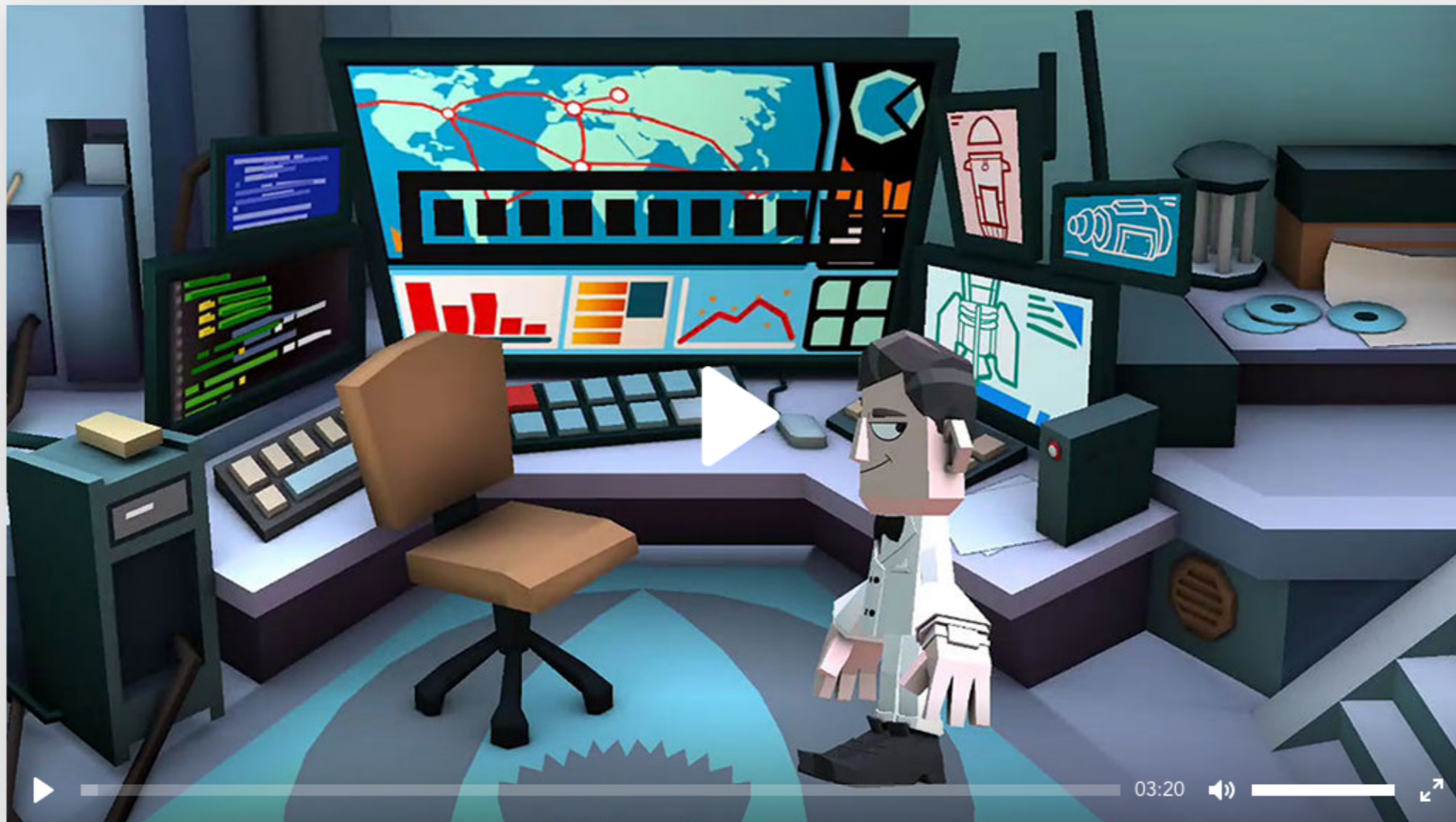
SCHOOL REPORTS



FAN FICTION



FAMILY FLICKS



# BENEFITS OF TOONTASTIC

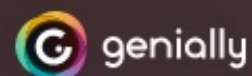
- Encourages students to work together
- Fosters creativity
- Gives some anonymity
- Encourages the use of a wider range of vocabulary
- Students can listen to themselves and self-evaluate

PULLING IT ALL  
TOGETHER



[HTTPS://GENIALY.LY/](https://genially.ly/)

# CREATE DIGITAL MATERIALS



+ CREATE GENIALLY

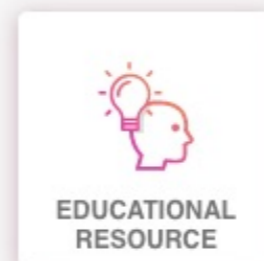
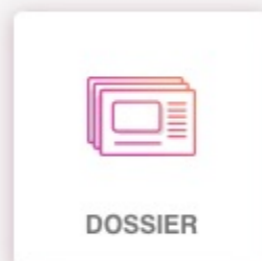
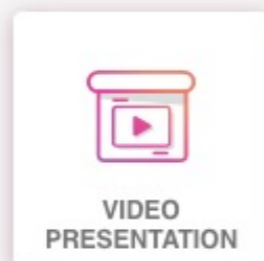
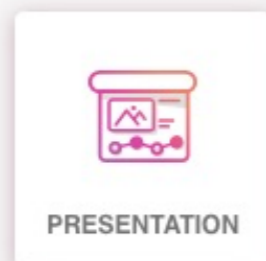
MY CREATIONS

MY BRAND

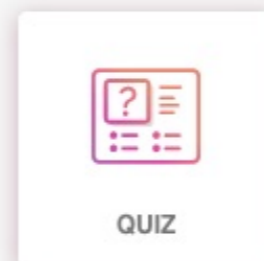
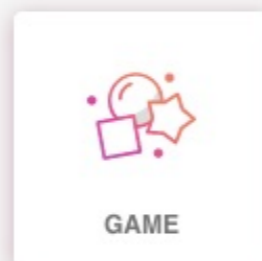
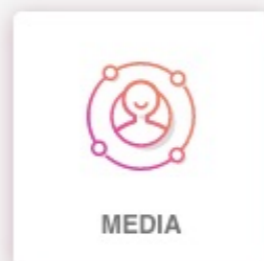
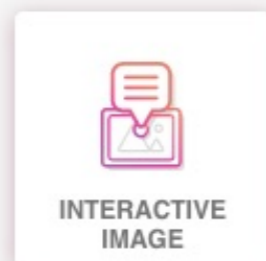
INSPIRATION

## What you can create with Genially

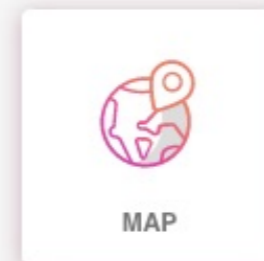
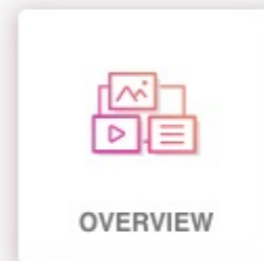
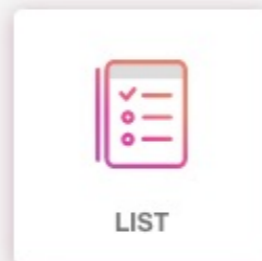
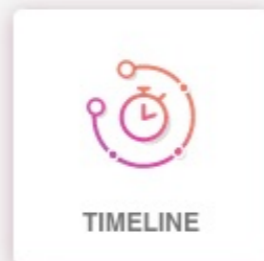
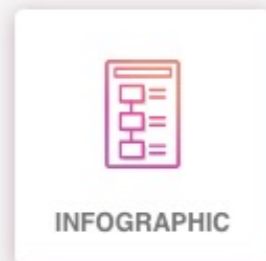
To present



To interact



To explain



To distribute

PEACHEYPUBLICATIONS

# MY BOOKS & MATERIALS

THE DIGITAL CLASSROOMS SERIES

\$8.99

2016 BRITISH COUNCIL INNOVATION AWARDS Finalist  
Innovation in Teacher Resources



Digital Tools for Teachers - Trainers'  
Edition V.2

DIGITAL TOOLS FOR TEACHERS

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10 LESSONS IN DIGITAL LITERACY

10 Lessons in Digital Literacy

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10 SHORT IMAGE LESSONS

BY NIK PEACHEY  
PEACHEYPUBLICATIONS.COM

10 Short Image Lessons

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Digital Video - A Manual for Language Teachers

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Innovation in teacher resources

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THINKING CRITICALLY THROUGH DIGITAL MEDIA

By Nik Peachey  
Edited By Maria Fuller



Thinking Critically through Digital Media

\$5.99

20 TECH ENHANCED ACTIVITIES FOR THE LANGUAGE CLASSROOM

BY NIK PEACHEY



20 Tech Enhanced Activities for the Language Classroom

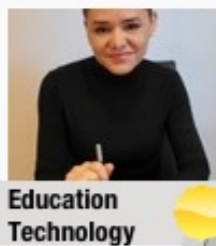
**50% DISCOUNT CODE:  
ENGLISHUK**

KEEPING UP TO DATE

# MORE TOOLS

<http://www.scoop.it/t/tools-for-learners>

Follow



## Tools for Teachers & Learners

A collection of web and mobile based tools to help teachers & learners exploit the web

Curated by **Nik Peachey**



Scooped by **Nik Peachey**

### Taking manual efforts for question generation? Time to automate!



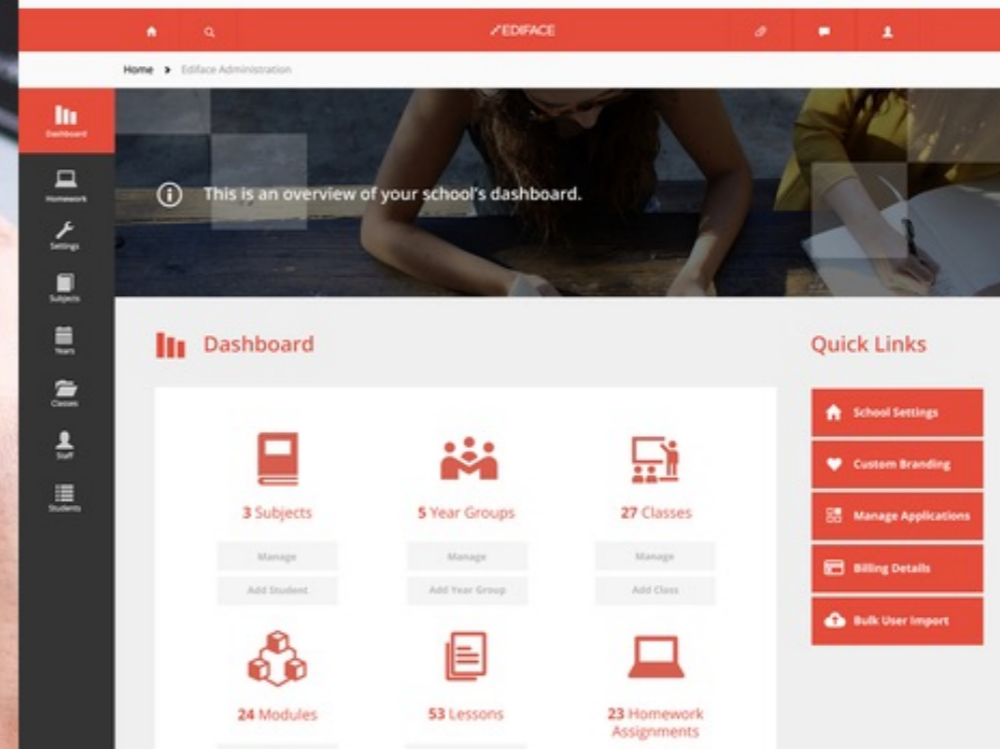
From [www.quillionz.com](http://www.quillionz.com) - January 7, 1:33 PM

Why spend so much time on generating questions for your courses? Automate question generation with Quillionz: AI-powered, fastest, auto-question generator. Take any text and cre-



Scooped by **Nik Peachey**

### EDIFACE - Digital Learning Simplified



# DOWNLOAD



<http://tinyurl.com/y8y9tf9q>