

# The English UK Academic Conference Friday 18 January | London

#### Academic leadership

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09:00 – 10:00	Registration
10:00 – 10:10	Welcome from English UK
10:10 – 10:30	Sarah Cooper – State of the industry
10:30 – 11:20	Silvana Richardson – Continuing Professional Development evaluation for deeper learning and impact
11:20 – 11:40	Break (sponsored by LanguageCert) Language Cert
11:40 – 12:30	Elective sessions one: Yvert de Souza – Making the most of lesson observations George Pickering – The vital role of mentoring in staff development and engagement Alicja Szyszkowiak – Stress free summer Phil Longwell – Looking after your teachers
12:35 – 13:25	Elective sessions two: Josh Round – Strength in teaching criteria Nick Brieger – Negotiating skills for life and thereafter Chris Sowton – A critical evaluation of the position of critical thinking within UK Higher Education Institutions Anne Margaret Smith and Varinder Unlu – Making inclusive practices everyday practices
13:25 – 14:20	Lunch (sponsored by LanguageCert) Language Cert
13:50 – 14:10	Lunchtime presentations
14:20 – 15:00	Elective sessions three: Jill Coleman – Making the outstanding norm Andy Gaskins – Bringing negotiation into the classroom: a model for change Rachael Jones – Making a success of rolling enrolment Chris Farrell - Recognising and dealing with burn-out in ELT
15:05 – 15:55	Elective sessions four: Heather Daldry Liz McLaren – Teaching and learning laid bare Anita Wayne – Managing poor performance through effective feedback Gavin Dudeney – Learning on the go: a rationale for going mobile Nicola Lutz and Ruth Hughes – Mental wellbeing support for students
15:55 – 16:25	Break (sponsored by LanguageCert) Language Cert
16:25 – 16:40	DELTM presentation
16:40 – 17:30	James Hilton – Surviving the stresses of leadership
17:30 – 19:00	Drinks reception (sponsored by Macmillan Education) <sup>≪</sup> leaderston

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### Classroom practice

Registration
Welcome from English UK
Vic Richardson – Transforming assessment practice(s) in ELT
Break
Elective sessions one: Yvert de Souza – Supporting students with learning differences Alex Thorp – Leading language learners on a road to employability through enhanced assessment practices Alex Warren – Connecting learners to the world: the power of personalisation Varinder Unlu – Self organised learning environments: do they work? Nik Peachey - Managing the digital classroom
Elective sessions two: Phil Longwell – How to stay well in the classroom: being mentally fit Sarah Philpot – Dealing with IELTS academic writing task two Anna Young and Clare Henderson – Mind the gap: low-prep differentiation for busy teachers Mel Judge – Top ten tips for motivating teenage students David Byrne and Mark Heffernan – Textploitation: using a text to develop skills
Lunch
Lunchtime presentations at OUP and IELTS stands
Elective sessions three: Anne Margaret Smith – Using musical activities to raise phonological awareness Aida Sahutoglu – Exams made clear Charlotte Murphy – Is this the real life? Is this just fantasy? Chrissi Florides – Think pair share: no hassle speaking activities Chris Edgoose – What does recent research tell us about teaching pronunciation?
Elective sessions four: Chris Farrell – Recognising and dealing with burn-out in ELT Edward De Chazal – "I write formal, like?" Teaching and learning academic style Sarka Kreuzova– Teaching (not testing) listening skills: focus on decoding Susan Holden – Diving into the local experience Julie Moore – Teaching vocabulary beyond intermediate
Break
Susie Dent - English: embracing the chaos
Drinks reception (sponsored by Macmillan Education) ≈ macmillan education

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