

Brexit Readiness Sessions:

Business development session focusing on diversifying to new markets

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### **ABOUT BONARD**



BONARD (formerly StudentMarketing) is a market intelligence and strategic development firm. We leverage our global knowledge and connections to help our clients grow in the vibrant international education market.













Offices

**50 Specialists** 

**282 Projects** 

1,000 **Meetings**  20,000 **Stakeholders** 

In Europe and China

Focusing on research. business solutions

Conducted by our certified experts

With industry stakeholders conducted annually

Interviewed annually



BONARD is a United Nations World Tourism Organization Affiliate Member.















## **SESSION TOPICS**

- Global perspective
- **UK** perspective
- Markets of the future
- Industry survey on agents
- Summary

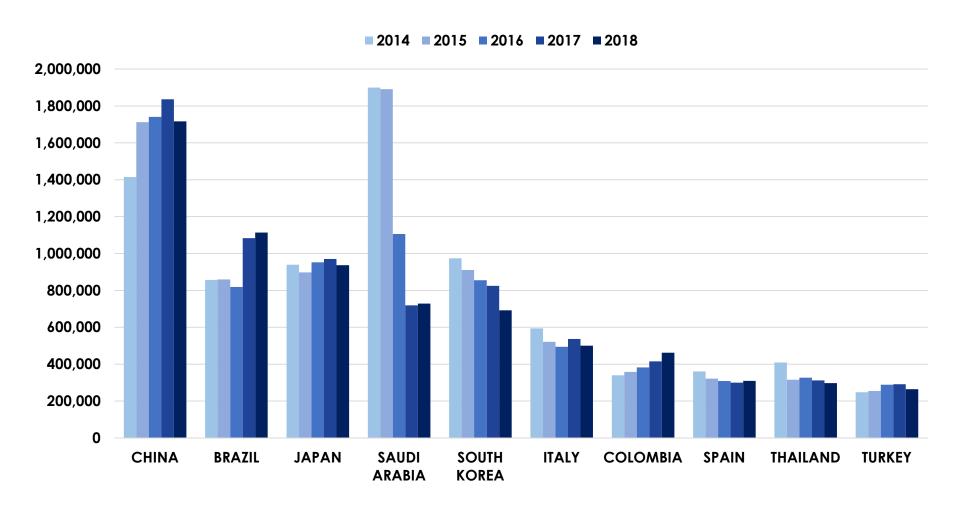








# GLOBAL ELT: TOP 1-10 SOURCE MARKETS (SWs)







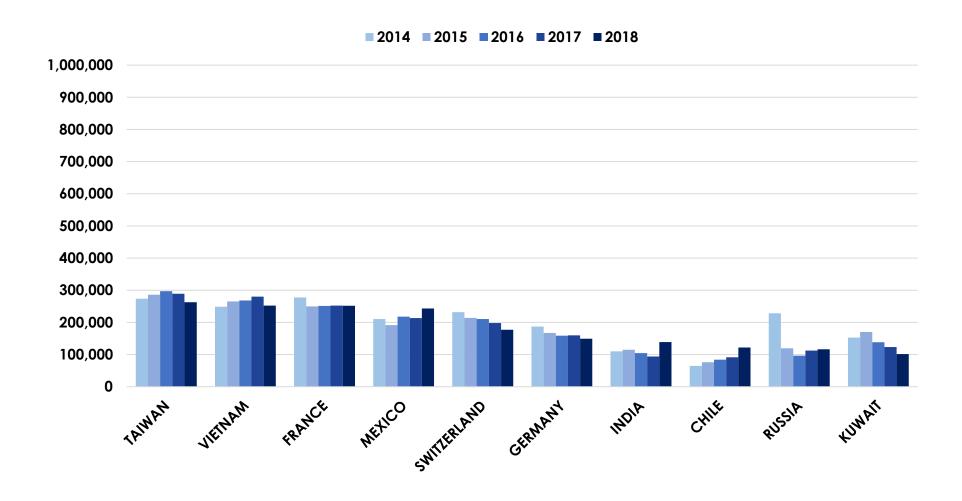








# GLOBAL ELT: TOP 11-20 SOURCE MARKETS (SWs)







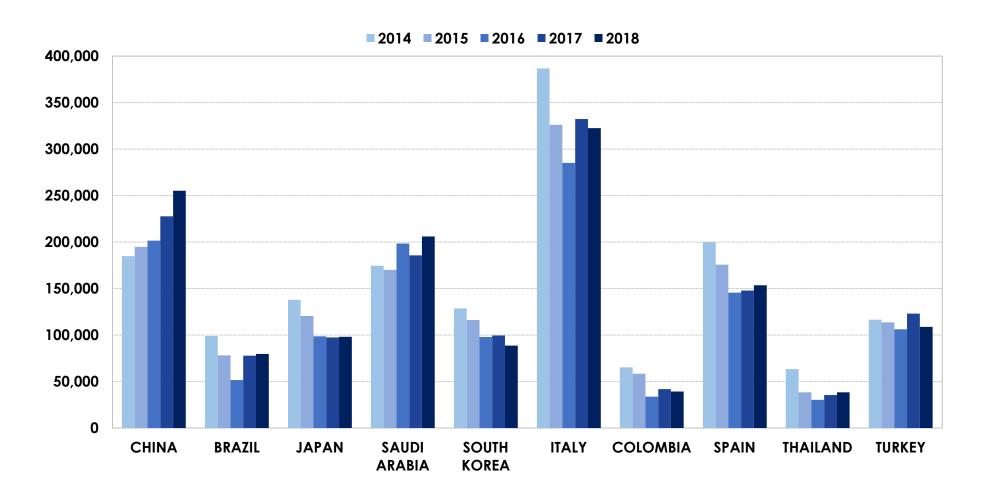








# UK ELT: TOP 1-10 SOURCE MARKETS (SWs)







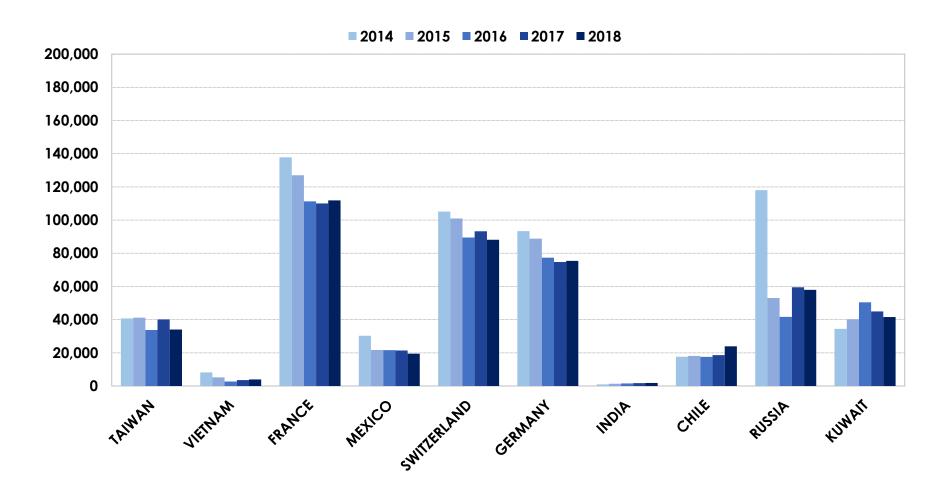








# UK ELT: TOP 11-20 SOURCE MARKETS (SWs)







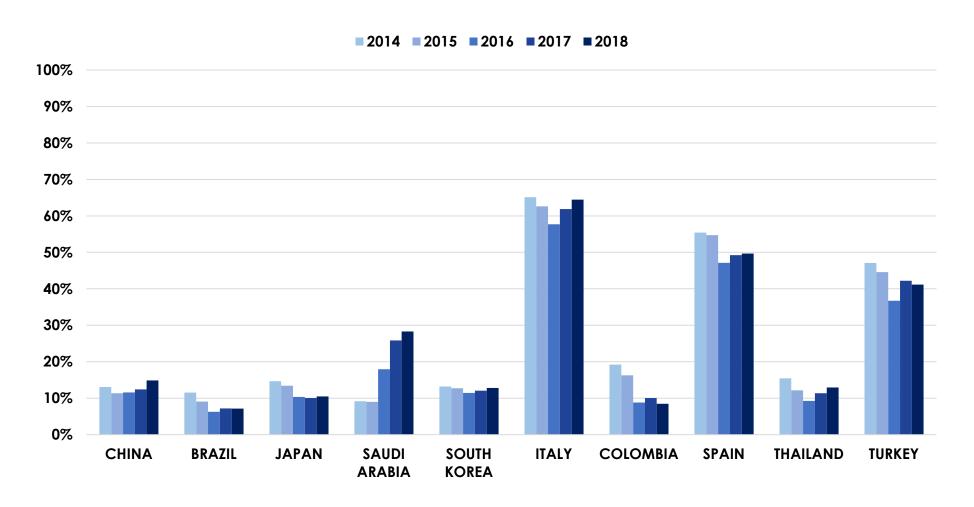








# UK MARKET SHARE (%): TOP 1-10 SOURCE MARKETS





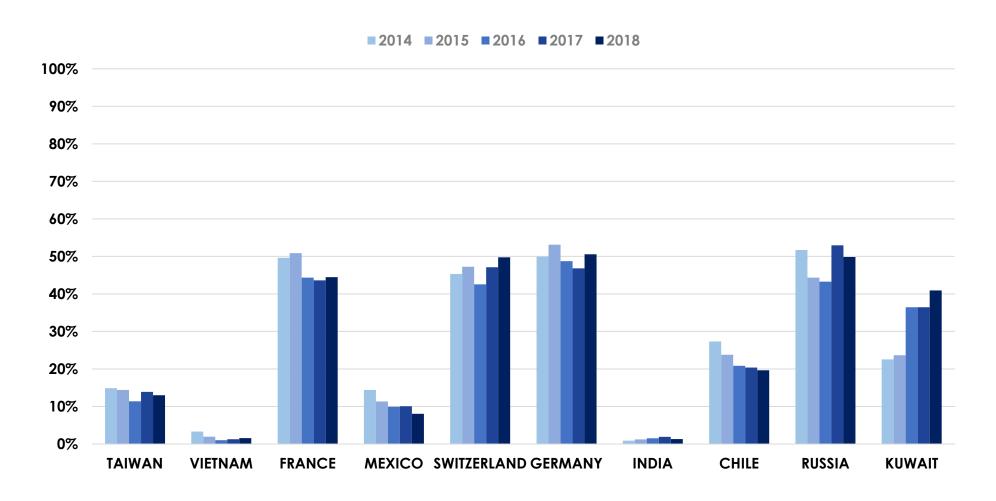








# UK MARKET SHARE (%): TOP 11-20 SOURCE MARKETS















# **DIVERSIFICATION**

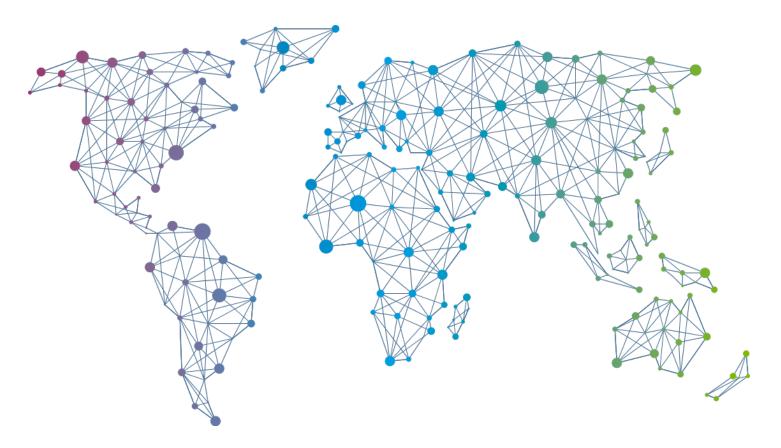








## MARKETS OF THE FUTURE



**COLOMBIA JAPAN MEXICO VIETNAM THAILAND BRAZIL** 







#### **COLOMBIA**

### Number of student weeks spent by Colombian students



UK's market share

19.2% 10.1% 8.5% 16.3% 8.8%

#### Global ranking (student weeks)

2014	2015	2016	2017	2018
9.	7.	7.	7.	7.

#### **English Proficiency Index**

2014	2015	2016	2017
46.5	48.4	50.0	48.9

- · One of the fastest-growing source markets globally, but the UK is not benefiting from this expansion.
- In fact, the UK is losing its market share (dip by 56% between 2014 and 2018).
- Most recent data indicates further growth in 2018, although the preference is towards Australia and Canada.
- Low English language proficiency levels.







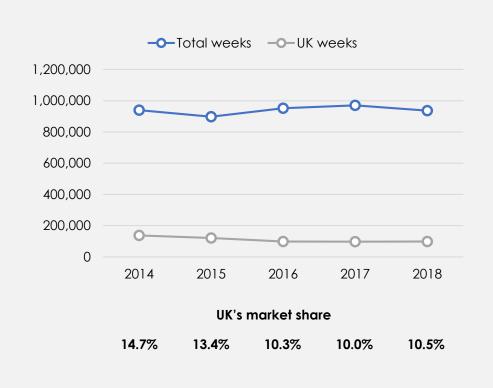






#### **JAPAN**

### Number of student weeks spent by Japanese students



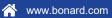
#### Global ranking (student weeks)

2014	2015	2016	2017	2018
4.	3.	3.	3.	3.

#### **English Proficiency Index**

2014	2015	2016	2017
53.6	51.7	52.3	51.8

- Consistently the third largest producer of student weeks globally.
- The UK dropping its market share between 2014 and 2018.
- · A considerable number of students now prefer to study English in the Philippines (not covered in the statistics).
- English language proficiency on decline.





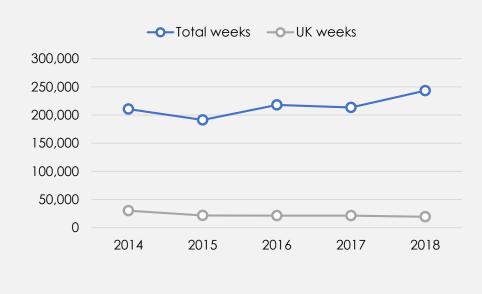






#### **MEXICO**

### Number of student weeks spent by Mexican students



UK's market share

14.4% 10.1% 11.3% 9.9% 8.0%

#### Global ranking (student weeks)

2014	2015	2016	2017	2018
14.	16.	13.	14.	14.

#### **English Proficiency Index**

2014	2015	2016	2017
51.3	49.9	51.6	49.8

- · Available data points to one of the biggest increases in student weeks between 2017 and 2018 among top 20 markets globally (in absolute figures).
- UK's market share in Mexico is on decrease.
- · Low English language proficiency levels.







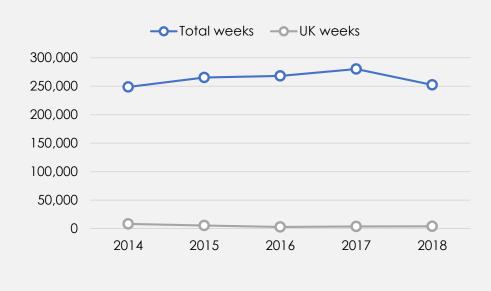






### **VIETNAM**

### Number of student weeks spent by Vietnamese students



#### UK's market share

3.3% 2.0% 1.0% 1.3% 1.6%

#### Global ranking (student weeks)

2014	2015	2016	2017	2018
13.	11.	14.	13.	12.

#### **English Proficiency Index**

2014	2015	2016	2017
53.8	54.1	53.4	53.1











#### **THAILAND**

### Number of student weeks spent by Thai students



#### UK's market share

15.5% 12.1% 9.3% 11.4% 12.9%

#### Global ranking (student weeks)

2014	2015	2016	2017	2018
8.	10.	10.	11.	9.

#### **English Proficiency Index**

2014	2015	2016	2017
45.4	47.2	49.8	48.5





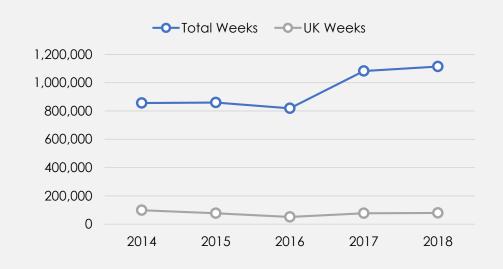






#### **BRAZIL**

### Number of student weeks spent by Brazilian students



#### UK's market share

11.5%

9.1%

6.3%

7.2%

#### Global ranking (student weeks)

2014	2015	2016	2017	2018
5.	5.	5.	2.	2.

#### **English Proficiency Index**

2014	2015	2016	2017
51.0	50.7	51.9	50.9

**Source:** English UK, 2015-2019; BONARD, 2015-2019; EF EPI, 2015-2018











7.2%



# **INDUSTRY SURVEY**









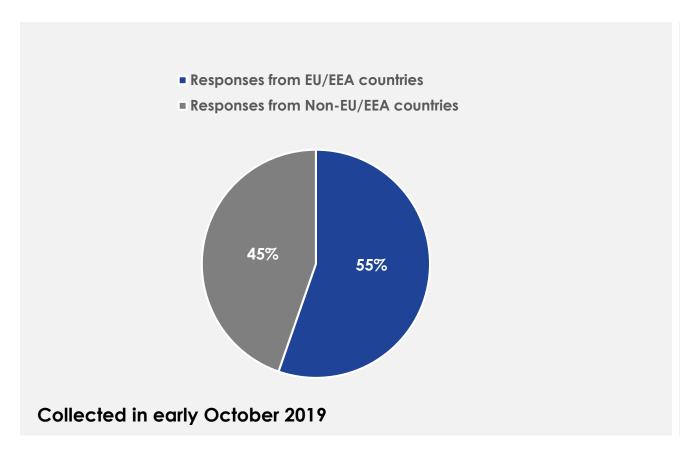




**RESPONDENT PROFILE** 



50 countries



### TOP RESPONDING **COUNTRIES**

Italy Spain **Turkey** Russia France Germany **Poland** Brazil Colombia **Switzerland** 



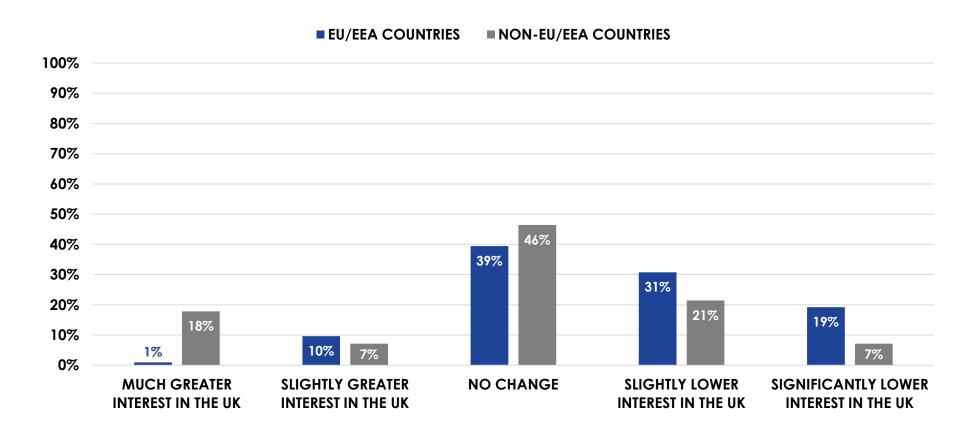






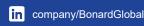


Q: Has your agency noticed a change in demand for the UK in the run-up to Brexit (within the last 6 months)?





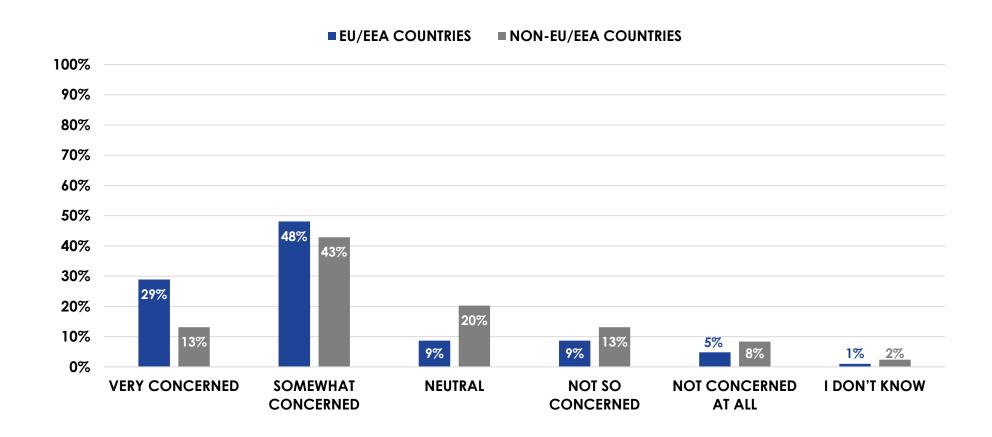






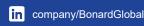


## Q: How concerned are your customers with regard to Brexit?





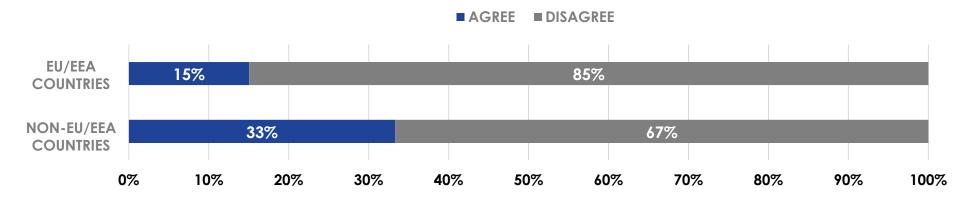




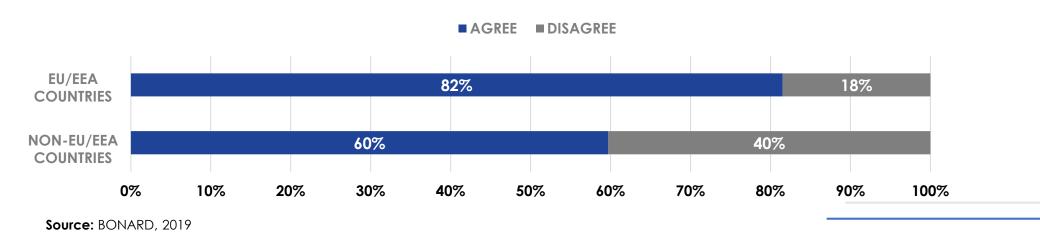




Brexit will have no impact (either positive or negative) on the UK ELT sector.



Education agencies will increasingly promote English courses in other destinations.





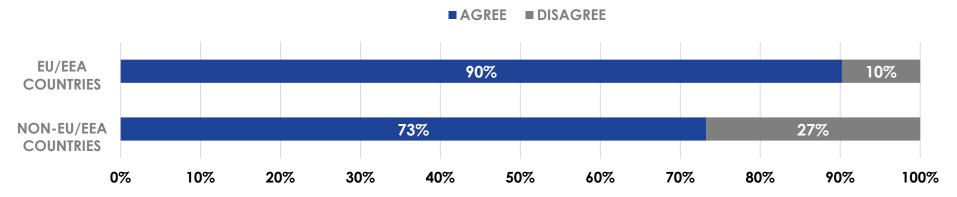




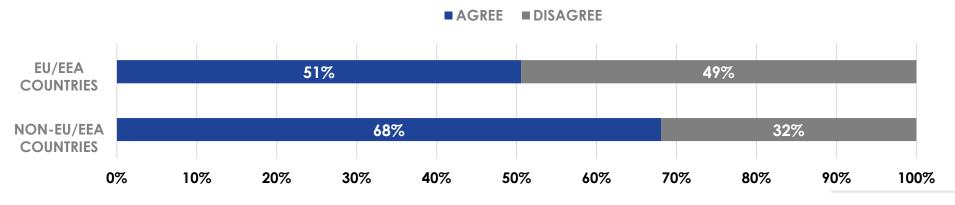




Brexit will have an impact on education-related funding for courses in the UK.



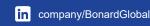
More favourable currency exchange rates will bring more English language students to the UK.



**Source:** BONARD, 2019; n= 72



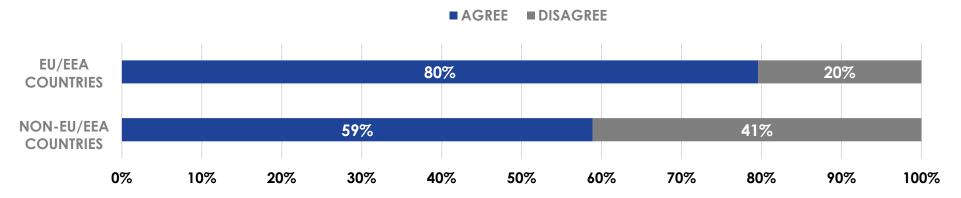




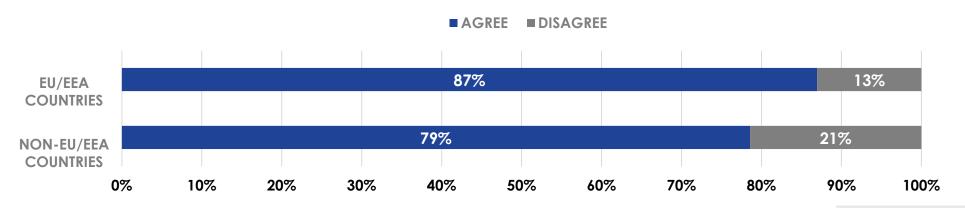




New visa policies will increase administration costs for education agencies.



Other ELT destinations will benefit from Brexit (e.g. Ireland, Malta).





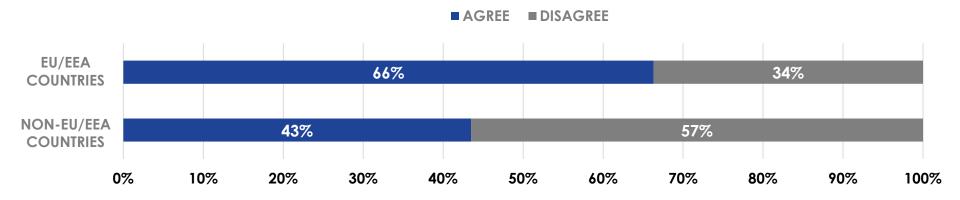








Students will be less interested in the UK as study destination for English courses.





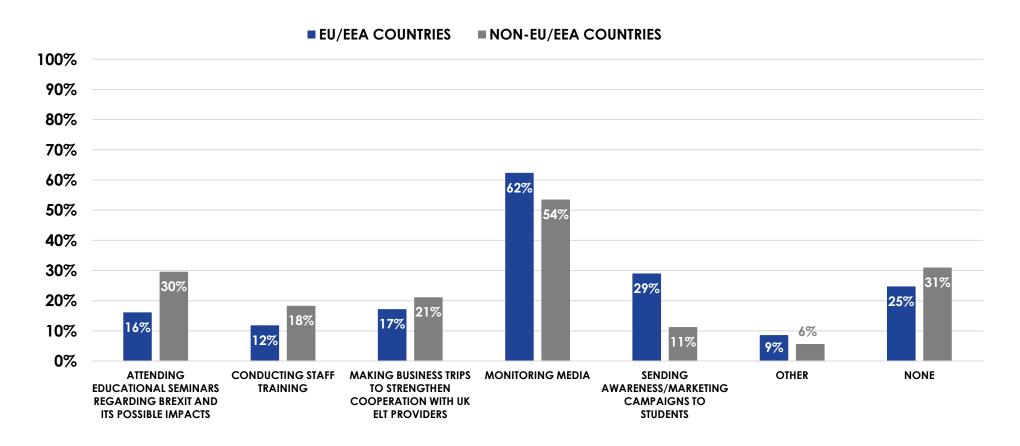








Q: Has your agency taken any of the following actions with regard to Brexit?

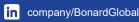


Source: BONARD, 2019; multiple options possible













Q: How could English UK help your agency with regard to the nearing Brexit?

```
developments
impacts
  good UK information
 training
 impact
               updates
    regulations
```











## **SUMMARY**

### Imminent opportunities

- Fluctuation in currency exchange rates
- Availability of scholarships
- Special promotions with most valued partners

### **Mid-term opportunities**

- Develop new channels
- Develop new markets

### Strategic goals

- Maintain existing relationships
- Develop new products









### SELECT THE RIGHT MARKETS & APPROACH

- Established vs emerging markets: how to strike a balance
- How to identify emerging markets: QUIC data can help determine the right selection combine data by age group, programme/course type, booking source and booking type to match your institution's profile
- Assess your market penetration levels: Tier 1 vs Tier 2 and Tier 3 cities
- Individual vs joint marketing (e.g. an individual sales trip or a trade mission)
- Communication: some response better than no response agents do not want to dwell in uncertainty and are ready to look/already looking for alternatives to the UK

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